



District or Charter School Name

Rochester Community School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We continue to provide continuous learning opportunities for all students via eLearning and one to one iPads/macbooks. These were sent home with students before schools were shut down. We work closely with the families and have assisted in getting internet to those in need. If internet is not available, we have been able to offer alternative academic packets to those students. We have also worked closely with local internet providers to help parents with free wifi hotspots and connectivity. We deliver those as needed. Our special needs department works with individual students and teachers to provide them individualized services. Special needs and SLP's are meeting individual needs via one on one teleconferencing.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We send out weekly updates to parents via email. School reach phone call messages are sent out with any major changes to the continuous learning plan. Each school has a webpage that is updated regularly with announcements and information for parents and students. Each school also has a facebook/twitter page that is update with information regularly. Phone calls are made to parents and students as needed. Staff participate in weekly zoom calls with their grade levels, title I, administrators and special needs teachers.

3. Describe student access to academic instruction, resources, and supports during continuous

learning.

RCSC uses several virtual platforms to include seesaw, class dojo, echo, canvas. E2020 and google classroom. Students access their content via one of these platforms on their iPads. If a student does not have internet access, they are provided an alternate packet of work. Once students access their continuous learning plans, they have access to teacher recorded lessons (quick time, loom, zoom), learning applications, learning games, videos (youtube channel) and other learning applications. RCSC uses the following during eLearning: iReady, Amplify Reading, Epic!, Kids A-Z, Spelling City, IXL, ALEX, Bluster, Flash to Pass, and Brain Pop Jr.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students at RCSC all have their own iPads/Macbooks and chargers. Teachers all have Macbooks and iPads as well.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are expected to be available during regular school hours on all eLearning days via email or other communication platforms. Teachers are expected to reply to any inquiry from parents within 24 hours. Teachers are also expected to make contact with parents and students that are not progressing with their continuous learning. This is done via email, phone call or other communication platform. Support staff and administrators are also communicating with parents and students as needed to support them during their continuous learning. IA's are virtually working in small groups and one on one with students to supplement teacher instruction.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are online and working with students during the eLearning day. Most feedback is given almost instantaneously to students through various learning management systems. Those things that need graded are completed within a day or so of being submitted as we have built in work days for our teachers to focus on grading and providing feedback to students. Administrators meet weekly as well to discuss how eLearning is going, share ideas, and look for ways to improve our current processes.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Rochester High School students are engaged in remote learning and are continued in their previously enrolled classes. Their grades for the remote learning time will be combined with the 3rd quarter grades they received in the traditional setting, allowing students to earn the appropriate credit for that class.

- 8. Describe your attendance policy for continuous learning.**

At Columbia and Riddle Elementary, students have 3 days of straight eLearning (TUE-THUR). Attendance for those days is completed on the following Monday. Students that attempted and completed assignments for each day, receive credit for attending. At Rochester Middle School and High School, attendance is taken via google forms on a daily basis.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

RCSC faculty and staff had an accurate picture of where each student was academically before closing schools. Teachers are working to differentiate eLearning materials for students based on their needs. Online curriculum that is being used in language arts and math are specific to the students' needs and students work at the appropriate level for them. We are planning on hosting our summer reading program at Columbia, hopefully with students actually present, however we will hold it virtually if required. This program will help provide additional help for any students that may have "widened" the gap during this time. Based on what we are able to host, we plan to provide as much summer programming to our students as possible to assist in closing the gap.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teachers have been provided numerous webinars and videos on how to improve instruction virtually. We have had teachers from within the corporation also share professional development with teacher made/led videos on how to use certain pieces of technology within their lesson plans. Columbia will be continuing professional development with Amplify on APR 24th and 27th, as we participate in half day training on how to implement our new reading program. Teachers have hosted zoom meetings to collaborate on lesson plans and to share successful practices with each other.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.